

## **Occupation-Based Practice Assessment**

### **Therapeutic Interaction Scale – Intervention**

### **Pediatric Case Study**

This scale is used to assess each intervention-focused therapeutic exchange with a client. It could be administered several times in a single therapy session. For example it would be administered once each for exercise, transfer training, ADL retraining, positioning, and family education.

Meaningful and Purposeful Occupation
Materials Used
☐ Actual Occupation Items
☐ Simulated Objects
☐ No materials / gesturing
Context
☐ Natural to occupation
☐ Simulated
☐ Not related
Actual Doing
Execution of task or partial task
☐ Contrived / Simulated activity
☐ Preparatory or rote movement
Meaning
Client identified / selected activity
Client adopted therapist meaning
☐ Therapist chose activity
Associated with client stated goals or occupational profile
Aligned with client stated goal
Not associated with goal
Therapeutic Intent
Deliberate therapeutic interaction
Directly addresses skill or occupation in need
Indirectly addresses skill or occupation in need
Not related to identified occupational need
Adaptation
Modifying the task / environment to meet the just-right
challenge
Partial task / environmental adaptation
No modification or insufficient adaptation



Engaged Participation
Participation
☐ Actively engaged
Coaxed or intermittent performance
☐ Passive
Therapist collaboration
Therapeutic-use-of-self facilitating engagement
Therapist directed / guided activity
☐ Supervision from therapist



# **Occupation-Based Practice Assessment**

### **Therapeutic Interaction Scale – Intervention**

### **Adult Case Study**

This scale is used to assess each intervention-focused therapeutic exchange with a client. It could be administered several times in a single therapy session. For example it would be administered once each for exercise, transfer training, ADL retraining, positioning, and family education.

Meaningful and Purposeful Occupation Materials Used
☐ Actual Occupation Items
☐ Simulated Objects
☐ No materials / gesturing
Context
☐ Natural to occupation
☐ Simulated
☐ Not related
Actual Doing
Execution of task or partial task
☐ Contrived / Simulated activity
☐ Preparatory or rote movement
Meaning
☐ Client identified / selected activity
☐ Client adopted therapist meaning
☐ Therapist chose activity
Associated with client stated goals or occupational profile
☐ Aligned with client stated goal
☐ Not associated with goal
Therapeutic Intent
Deliberate therapeutic interaction
<ul> <li>Directly addresses skill or occupation in need</li> </ul>
Indirectly addresses skill or occupation in need
☐ Not related to identified occupational need
Adaptation
Modifying the task / environment to meet the just-right
challenge
☐ Partial task / environmental adaptation
☐ No modification or insufficient adaptation



Engaged Participation
Participation
☐ Actively engaged
Coaxed or intermittent performance
☐ Passive
Therapist collaboration
Therapeutic-use-of-self facilitating engagement
Therapist directed / guided activity
☐ Supervision from therapist