

CONNECTICUT SCHOOL OT COMMUNITY OF PRACTICE

Article Review & Critical Reflection Framework (2026)

PART I: FINDING OUR "WHY"

Before engaging with the text, ground your review in the core identity of our profession. Reflection on these anchors ensures our critique remains relevant to the students and schools we serve.

1 Foundations of School OT

- What anchors school occupational therapy practice?
- What is the role of OT in education vs. clinic-based models?
- What specific outcomes drive our decision-making?

2 Frameworks & Guidance

- What laws and policy principles shape our intervention decisions?
- What should drive intervention decisions in school practice?

3 The Purpose of Education

- How should the fundamental purpose of education shape our lens for reviewing practice claims?

PART II: ARTICLE DISCUSSION

Our Intentions:

Seek understanding before critique • Distinguish evidence from interpretation • Examine ideas, not authors • Explore tensions rather than seeking consensus

1 Claims & Assumptions

- What is the central argument or message being advanced?
- What assumptions appear to underpin the article?
- What is this asking practitioners to believe or consider?

2 Evidence & Strength

- What type of article is this (research, conceptual, advocacy, etc.)?
- What evidence is used? What feels well-supported vs. questionable?

3 Practice Implications

- What resonates with your current work? What raises concerns?
- What could practitioners misunderstand or overgeneralize?
- Does this support or complicate practitioner understanding?

4 Tensions & Gaps

- What tensions or unresolved questions remain?
- What perspectives may be missing?
- What does our profession still need to wrestle with?

5 Alignment Check

- Does this align with school practice principles?
- What messaging supports practitioners and what creates confusion?
- What specific cautions should we consider?

CLOSING REFLECTION

One Insight: Something this discussion clarified...

One Caution: Something to think carefully about...

One Question: Something for continued exploration...